

# DV EAST ACCREDITATION COORDINATION & POLICY DEVELOPMENT PROJECT

## TRAINING NEEDS ANALYSIS

### Case Manager/Client Worker Questionnaire

1. What do you think are the key competencies that you need to do your job properly?

- |   |  |
|---|--|
| <input type="checkbox"/> Crisis intervention support                    | <input type="checkbox"/> Specialist DV skills                  |
| <input type="checkbox"/> Case management and planning                   | <input type="checkbox"/> Group work                            |
| <input type="checkbox"/> Working with complex needs                     | <input type="checkbox"/> Policy awareness and implementation   |
| <input type="checkbox"/> Conflict resolution, mediation and negotiation | <input type="checkbox"/> Early intervention and prevention     |
| <input type="checkbox"/> Managing challenging behaviour                 | <input type="checkbox"/> Assessment and referral               |
| <input type="checkbox"/> Counselling and interviewing                   | <input type="checkbox"/> An understanding of Feminist practice |
| <input type="checkbox"/> Specialist skills (Indigenous, CALD, MH, AOD)  | <input type="checkbox"/> Networking, liaison and advocacy      |
| <input type="checkbox"/> Other...                                       |  |
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2. What are your current supervision arrangements?

#### External Supervision

- Individual     Group

- weekly
- fortnightly
- monthly
- I receive no regular supervision
- other...

#### Internal Supervision

- Individual     Group

- weekly
- fortnightly
- monthly
- I receive no regular supervision
- other...
- 
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3. What do you see as the 3 most important aspects of a training program? (*Please prioritise 1→3*)

- |   |   |
|---|---|
| <input type="checkbox"/> Content (topics covered)     | <input type="checkbox"/> Travel time                  |
| <input type="checkbox"/> Whether course is accredited | <input type="checkbox"/> Presentation (e.g. trainers) |
| <input type="checkbox"/> Time/length of the course    | <input type="checkbox"/> Mode of learning             |
| <input type="checkbox"/> Other...                     |   |
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4. What is the one area of training that would benefit you the most in your job? *(Please tick one only)*

- |   |  |
|---|--|
| <input type="checkbox"/> Crisis intervention support                    | <input type="checkbox"/> Specialist DV skills                  |
| <input type="checkbox"/> Case management and planning                   | <input type="checkbox"/> Group work                            |
| <input type="checkbox"/> Working with complex needs                     | <input type="checkbox"/> Policy awareness and implementation   |
| <input type="checkbox"/> Conflict resolution, mediation and negotiation | <input type="checkbox"/> Early intervention and prevention     |
| <input type="checkbox"/> Managing challenging behaviour                 | <input type="checkbox"/> Assessment and referral               |
| <input type="checkbox"/> Counselling and interviewing                   | <input type="checkbox"/> An understanding of Feminist practice |
| <input type="checkbox"/> Specialist skills (Indigenous, CALD, MH, AOD)  | <input type="checkbox"/> Networking, liaison and advocacy      |
| <input type="checkbox"/> Other...                                       |  |
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5. What would be your 3 main training priorities? *(Please prioritise 1→3)*

- |   |  |
|---|--|
| <input type="checkbox"/> Crisis intervention support                    | <input type="checkbox"/> Specialist DV skills                  |
| <input type="checkbox"/> Case management and planning                   | <input type="checkbox"/> Group work                            |
| <input type="checkbox"/> Working with complex needs                     | <input type="checkbox"/> Policy awareness and implementation   |
| <input type="checkbox"/> Conflict resolution, mediation and negotiation | <input type="checkbox"/> Early intervention and prevention     |
| <input type="checkbox"/> Managing challenging behaviour                 | <input type="checkbox"/> Assessment and referral               |
| <input type="checkbox"/> Counselling and interviewing                   | <input type="checkbox"/> An understanding of Feminist practice |
| <input type="checkbox"/> Specialist skills (Indigenous, CALD, MH, AOD)  | <input type="checkbox"/> Networking, liaison and advocacy      |
| <input type="checkbox"/> Other...                                       |  |
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6. What are the 3 types of training approaches that would most benefit you in your job? *(Please prioritise 1→3)*

- |   |  |
|---|--|
| <input type="checkbox"/> External mentoring/coaching                  | <input type="checkbox"/> Peer learning groups      |
| <input type="checkbox"/> External short course (i.e. ½, 1 or 2 days)  | <input type="checkbox"/> On-line computer training |
| <input type="checkbox"/> External extended course (i.e. weeks/months) | <input type="checkbox"/> In-house training         |
| <input type="checkbox"/> Extended formal study                        |  |
| <input type="checkbox"/> Other...                                     |  |
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7. What are the barriers that have previously prevented you from participating in training?

- |  |   |
|--|---|
| <input type="checkbox"/> Expenses and costs (i.e. course fees)             | <input type="checkbox"/> Time constraints           |
| <input type="checkbox"/> Backfill of staff                                 | <input type="checkbox"/> Travel/Geographic distance |
| <input type="checkbox"/> Inappropriately pitched (i.e. level of challenge) | <input type="checkbox"/> Lack of incentives         |
| <input type="checkbox"/> Other...  |   |
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